



Looking forward to change.

I am looking forward to starting my Year 6 class.



*"Find your wings and fly"*

Exceptionality

Collaboration

Integrity

Respect



I enjoyed my learning journey in Year 5.

In September, I am going to move into Year 6 to continue my learning journey.



I am looking forward to learning new things.

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The teachers that will help me in  
Year 6 are:

Miss Ripley



Miss Sajid



Miss Newell



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The teaching assistants working in  
my year group are:

Miss Jones



Mr Russell



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Not all my friends from my Year 5 class will be in my Year 6 class.

However, I will still see them at break times and lunchtimes.



I will look forward to making lots of new friends.





Each morning I will walk onto the Key Stage 2 playground and wait for the entrance door to open.

This entrance door is on the bottom playground.



Exceptionality

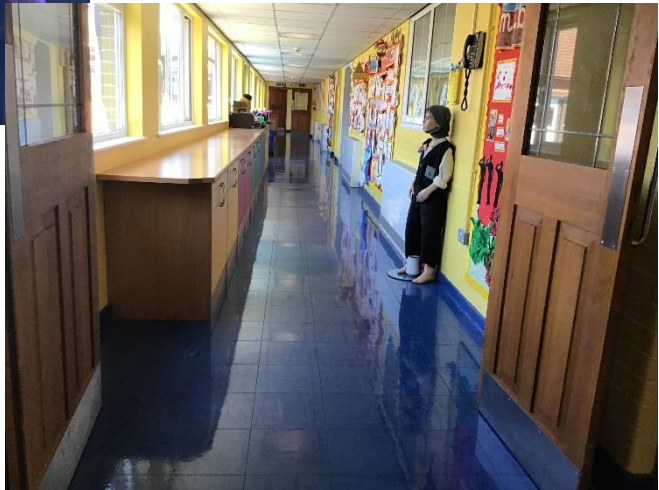
Collaboration

Integrity

Respect



I will walk up the stairs and along the corridor to the cloakroom.



I will find my peg and hang my belongings on my peg.

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This is what my Year 6 classroom will look like!



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# In Year 6, I will learn lots of new and exciting things. This includes:



In English, we will read with increasing fluency, retell stories and predict what might happen next. We will also discuss our thoughts about a range of text types and use evidence from the text to make inferences about characters feelings and emotions. When writing, we will sequence ideas, use a range of sentence types, use vocabulary to engage the reader and punctuation including colons, semi-colons and hyphens to clarify meaning.



In Mathematics, we will develop our knowledge of number and place value, strategies for addition, subtraction, multiplication and division as well as investigating fractions, measures (including length, height, weight and volume), properties of shape, statistics and position and direction.



We will work scientifically when carrying out investigations. We will find out more about Electricity, Investigate Light and how we see things, Evolution and Inheritance, Animals including Humans and Living things and their Habitats.



In Computing, we will investigate how spreadsheets can structure numeric data and make calculations using formulae and functions as well as how we can stay connected using social media, blogs and wikis.



In Geography, we will explore Rivers and Coasts, Physical and Human Features of the Caribbean as well as a study of our Capital City - London.



As we delve into the past, in History, we will investigate The Exciting Egyptians, what life was like for Victorian Children and Early Civilisation, including The Mayan's.



In RE, we will investigate how do Muslims express their beliefs and practices, rites of passages in different religions as well as exploring our thoughts and the thoughts of others when asking



In PHSCE, we will investigate the importance of our own identity, our health and wellbeing, healthy relationships, global conflict and the importance of money and debt.



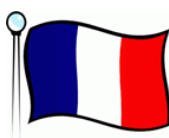
During Art and Design, we will use a range of art mediums to investigate light using digital media, how to create landscapes and how textiles are part of art.



In Design and Technology, we will investigate textiles, structures and computer-aided design. We will design and make our own perfect pasta product, a fairground ride using pulleys or gears.



We will hit the high notes in Music as we investigate a range of different musical genres. This includes Pop, Motown, Jazz, Gospel and Bhangra.



We will develop our French listening, speaking, reading and writing skills when exploring Bon appetit (Enjoy your meal!), Voyageurs Du Temps (Time Travellers) and Dehors et Environ (Out and About)

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If I need the toilet, I will put my hand up and ask my teacher.



The toilets are in the corridor next to my classroom.



I will remember to wash my hands after going to the toilet.



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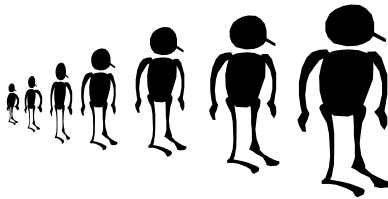
Respect



At lunchtime my teacher will ask me to go to the bathroom and wash my hands.



I will walk quietly in a line to the hall.



I will sit still at the table to enjoy my lunch with my friends.



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At break time and lunch time, I will play with my friends on the Upper Key Stage 2 playground.



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My teacher will ring the bell at the end of lunchtime. I will line up, ready to go back inside.



I will take my coat off and place it on my peg in the cloakroom.

I will walk sensibly to my classroom and organise myself ready for my afternoon learning. My teacher will take the afternoon register.



At home time I will get my coat from my peg and my book bag from my tray.



I will then say "Goodbye" to my teachers and my friends. I will walk out onto the playground to my grown up.



I will enjoy telling everyone about my wonderful day at school.

